

ECD Training Curriculum

Theory: 12 Sessions

Delivery: Online and Distance Learning

Session	Topic and Goals	Module	Standard Code	Module Type	Credits
Session 1	ECD Practitioner and Center Standards Basic theoretical needs of an ECD center and practitioner	Module 1.1	244481	Elective	6
Session 2	Understanding the Young Child <i>This session identifies and explores the different theories concerning the development of children.</i> Connect key theoretical concepts of child development to childcare practice. Describe the principles of child development. Describe what developmentally and	Module 1.2	244469	Core	6

	culturally appropriate practice means. Describe the different learning abilities of infants, toddlers, and preschoolers. Identify ways in which child care providers can enhance development and learning of infants, toddlers, and preschoolers according to their different levels of learning abilities.				
Session 3	Childhood Development Using the Holistic View and Play Identify the essential needs of children. Describe the usefulness of community mapping in meeting the essential needs of children holistically. Examine the value of play in young children's development and learning. Identify ways to foster children's development using free and guided play activities. Describe some strategies caregivers can use to foster play and interaction for	Module 1.3	244484 244610	Core Elective	8 8

	children with special needs.				
Session 4	Setting the Foundation for Childhood Development Meaning and benefits to Early Childhood Development Factors influencing childhood development Domains of child development Setting appropriate goals to meet each child's developmental goal Goal setting with children with disabilities Strategies to support families when supporting children's needs	Module 2.1	244260	Elective	15
Session 5	Development and intervention of infants and toddlers Describe the stages of development during the prenatal period and factors influencing fetal and newly born child development. Describe how a caregiver/child attachment relationship during the first three years of life is critical to the development of the whole child. Describe the role of caregivers during caregiving	Module 2.2	244480	Core	16

	routines. Understand the developmental skills of infants and toddlers across all the domains of development. Identify ways to foster the development and learning of infants and toddlers. Identify ways caregivers can deal with the challenging behavior of toddlers and promote prosocial behavior.				
Session 6	Development and Intervention of Preschool Children Identify the role of teachers in the development and learning of preschool-aged children. Describe the developmental milestones of preschool-aged children across all domains of development. Identify ways to foster the development of preschool-aged children. Identify ways to foster the spiritual and moral development of preschool-aged children. Identify guidance techniques to promote prosocial behavior	Module 2.3	24462 244485	Core Core	5 8

	among preschool- aged children. Describe strategies that can influence positive parenting among families.				
Session 7	(Stand alone) - Assessments in ECD Settings Explain why it is important to observe and document children's status on a regular basis. Understand the importance of family involvement in assessing young children. Use different means of recording children's progress. Identify ways in which caregivers can recognize possible delays using <i>Developmental Alert (DA) Checklists</i>. Use the <i>Developmental Checklist</i> to improve observation skills.	Module 3	244475	Core	6
Session 8	The ECD Environment - A Setup Guide Know the attributes of a quality ECD environment	Module 4.1	244468	Core	5

	by observing an ECD center using the environment checklist. Create and organize development and learning activities in different play spaces with adaptation for children with disabilities. Create educational toys using locally available materials. Describe how group times are organized by exploring a variety of group activities for the daily schedule. Identify ways to build children's learning and sense of identity by integrating the rich tradition of children's culture, songs, dance, and stories into the daily learning activities. Extend their understanding of group activities that involve children's active participation.				
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	Practice skills in preparing and presenting group activities.				
Session 9	Programme Planning and Literacy Skills Reflect on their own program and identify areas for improvement. Plan a balanced daily program with activities to meet children's developmental needs. Have a basic understanding of long-term planning. Understand how to use weekly planning sheets. Define early literacy and the skills that are important for learning to read and write. Know how to provide a print-rich learning environment for children. Provide listening and speaking, reading and writing activities to facilitate	Module 4.2	244472 244257	Core Elective	6 15

	children's development in early literacy.				
Session 10	Continued Literacy and Numeracy Oral language Exploring the sounds of language Storytelling Print awareness and print motivation Reading aloud Early writing Partnering with parents and caregivers What is early mathematics? How young children develop mathematical skills Mathematical skills and concepts Mathematical questions Areas of mathematics A mathematics environment Mathematics in the home and community	Module 4.3	244256	Elective	15
Session 11	(Stand Alone) - Administration, Health and Safety Administration of preschools Financial records Administrative records Educational records Health and safety of young	Module 5	244259 244478	Elective Elective	8 5

	children Germs and their effect on health Keeping children safe Childhood illnesses: Integrated Management of Childhood Illnesses Facts about HIV and AIDS: Transmission, testing, prevention, and care The impact of HIV and AIDS on children: Key impacts related to Early Childhood Development Supporting young children living with or affected by HIV: A holistic approach(IMCI) and ideas for working with caregivers Ideas for working with parents and family caregivers .				
Session 12	(Stand Alone) - Children with Special Needs Definition of disability Early identification and screening of disability Barriers that affect children's development Understanding inclusion and its benefits Types of disability, early warning signs, and intervention Ideas for supporting children	Module 6	119661 13643 114942	Elective Elective Elective	7 6 2

	with disabilities and their families Orphans and other vulnerable children-OVC Psychosocial support: Understanding young children's reactions to loss and grief Young children's developmental reaction to death and grief . Categories of children's rights Parents and caregivers' rights and responsibilities Child abuse and protection Signs of possible abuse or neglect and reporting suspected cases Positive discipline Speaking on behalf of young children Basic guideline for advocacy Ideas for working with parents, caregivers, or teachers .				
		Total Credits			143